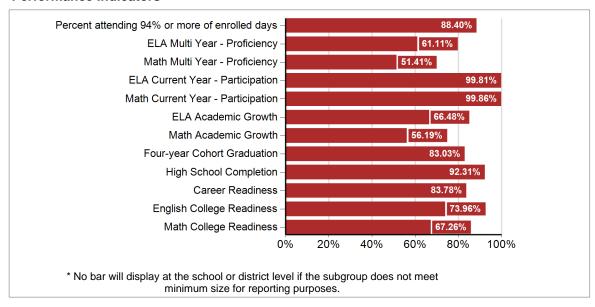
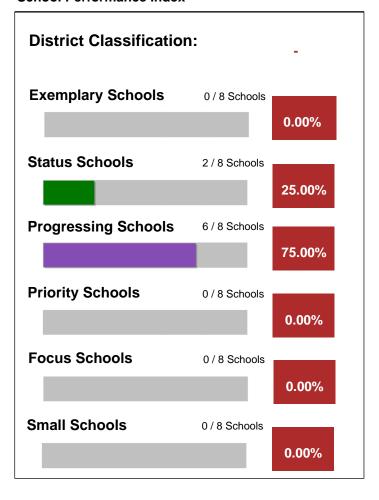
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

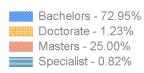
Number of Core Content Classes	1,210
Percent of Classes taught by Highly Qualified Teachers	99.09%
Percent of Classes not taught by Highly Qualified Teachers	0.91%
* Low Poverty	3.42%
* High Poverty	0.00%

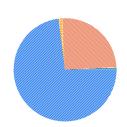
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	13
School Service Specialists	28.5
Teachers	238.74
Average Years of Experience	16
Percent with Advanced Degrees	26.59%

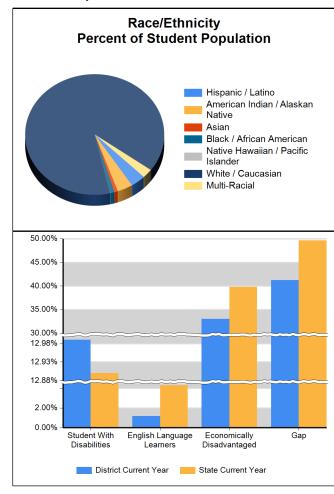
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



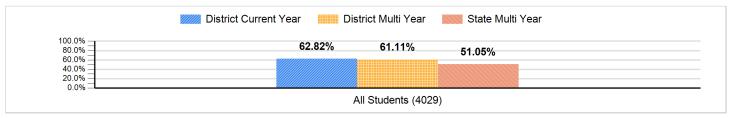


Student Population





Student Achievement: ELA Multi Year - Proficiency



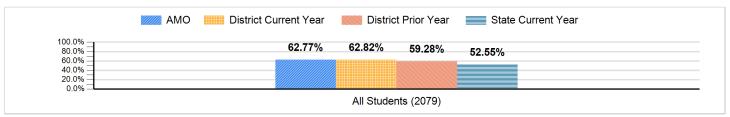
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4029	62.82	61.11	51.05
Hispanic / Latino	124	47.76	47.58	36.32
American Indian / Alaskan Native	130	43.08	39.23	21.65
Asian	33	77.78	69.70	46.41
Black / African American	36	23.81	30.56	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	3627	64.44	62.61	57.23
Multi-Racial	79	59.18	59.49	46.17
Student With Disabilities	571	25.32	23.64	18.69
English Language Learners	16	18.18	12.50	11.61
Economically Disadvantaged	1371	49.86	47.85	34.60
Female	2013	68.71	67.06	57.21
Male	2016	57.05	55.16	45.18
Migrant*	*	*	*	13.36
Gap	1696	47.02	45.40	34.20
Non-Gap	2333	74.62	72.52	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

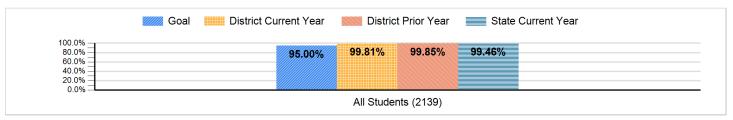
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2079	62.77	62.82	59.28	52.55
Hispanic / Latino	67	51.76	47.76	47.37	37.88
American Indian / Alaskan Native	65	41.66	43.08	35.38	22.79
Asian	18	63.33	77.78	60.00	48.47
Black / African American	21	45.00	23.81	40.00	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1859	64.02	64.44	60.69	58.91
Multi-Racial	49	64.52	59.18	60.00	47.65
Student With Disabilities	316	31.33	25.32	21.57	20.69
English Language Learners	11	18.18	18.18	*	13.20
Economically Disadvantaged	712	50.46	49.86	45.68	36.00
Female	1029	68.18	68.71	65.35	58.53
Male	1050	57.27	57.05	53.11	46.91
Migrant*	*	*	*	*	14.98
Gap	889	48.91	47.02	43.62	35.55
Non-Gap	1190	72.81	74.62	70.34	69.27

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

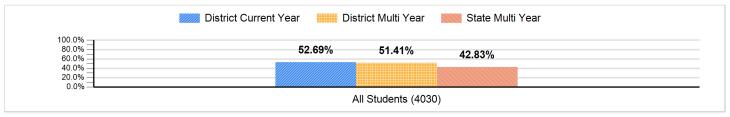
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2139	95.00	99.81	99.85	99.46
Hispanic / Latino	70	95.00	98.57	100.00	98.99
American Indian / Alaskan Native	75	95.00	100.00	100.00	99.19
Asian	20	95.00	100.00	100.00	99.24
Black / African American	21	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1901	95.00	99.89	99.84	99.53
Multi-Racial	52	95.00	98.08	100.00	99.59
Student With Disabilities	330	95.00	100.00	99.65	99.23
English Language Learners	12	95.00	100.00	*	98.81
Economically Disadvantaged	750	95.00	99.60	99.71	99.39
Female	1058	95.00	99.81	99.80	99.51
Male	1081	95.00	99.81	99.90	99.42
Migrant*	*	*	*	*	99.16
Gap	931	95.00	99.68	99.65	99.34
Non-Gap	1208	95.00	99.92	100.00	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

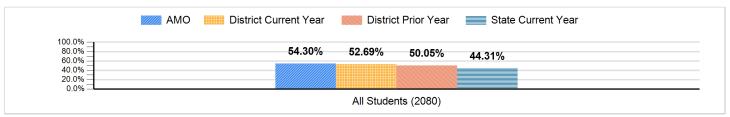
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4030	52.69	51.41	42.83
Hispanic / Latino	126	36.76	33.33	27.23
American Indian / Alaskan Native	131	32.31	28.24	14.27
Asian	33	55.56	54.55	39.87
Black / African American	36	19.05	16.67	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	3625	54.49	53.27	48.97
Multi-Racial	79	46.94	48.10	38.06
Student With Disabilities	573	23.42	22.51	17.62
English Language Learners	17	18.18	11.76	11.17
Economically Disadvantaged	1372	39.97	37.32	27.13
Female	2012	51.75	50.89	42.56
Male	2018	53.62	51.93	43.08
Migrant*	*	*	*	8.18
Gap	1698	38.76	36.51	27.26
Non-Gap	2332	63.11	62.26	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



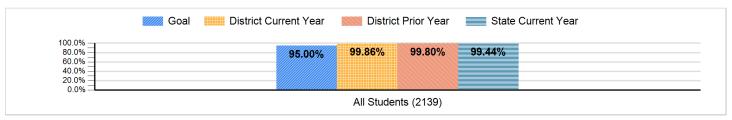
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2080	54.30	52.69	50.05	44.31
Hispanic / Latino	68	35.20	36.76	29.31	29.55
American Indian / Alaskan Native	65	31.59	32.31	24.24	15.36
Asian	18	57.22	55.56	53.33	41.23
Black / African American	21	20.55	19.05	13.33	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1859	56.06	54.49	51.98	50.60
Multi-Racial	49	52.69	46.94	50.00	39.22
Student With Disabilities	316	30.51	23.42	21.40	19.64
English Language Learners	11	18.18	18.18	*	13.36
Economically Disadvantaged	713	40.17	39.97	34.45	28.77
Female	1030	54.26	51.75	50.00	44.12
Male	1050	54.35	53.62	50.10	44.49
Migrant*	*	*	*	*	11.96
Gap	890	40.11	38.76	34.03	28.77
Non-Gap	1190	64.60	63.11	61.38	59.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

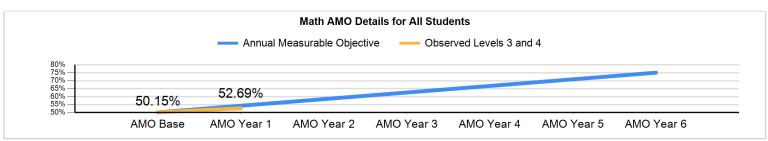
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2139	95.00	99.86	99.80	99.44
Hispanic / Latino	70	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	75	95.00	100.00	100.00	99.07
Asian	20	95.00	100.00	100.00	99.41
Black / African American	21	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1901	95.00	99.89	99.78	99.50
Multi-Racial	52	95.00	98.08	100.00	99.50
Student With Disabilities	330	95.00	100.00	99.65	99.11
English Language Learners	12	95.00	100.00	*	99.12
Economically Disadvantaged	750	95.00	99.73	99.71	99.36
Female	1058	95.00	99.91	99.71	99.47
Male	1081	95.00	99.81	99.90	99.41
Migrant*	*	*	*	*	99.58
Gap	931	95.00	99.79	99.65	99.29
Non-Gap	1208	95.00	99.92	99.91	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.15%	54.30 %	58.45 %	62.60 %	66.75 %	70.90 %	75.08 %
Hispanic / Latino	2014-2015	29.31%	35.20 %	41.09 %	46.98 %	52.87 %	58.76 %	64.66 %
American Indian / Alaskan Native	2014-2015	25.37%	31.59 %	37.81 %	44.03 %	50.25 %	56.47 %	62.69 %
Asian	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Black / African American	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.07%	56.06 %	60.05 %	64.04 %	68.03 %	72.02 %	76.04 %
Multi-Racial	2014-2015	48.39%	52.69 %	56.99 %	61.29 %	65.59 %	69.89 %	74.20 %
Student With Disabilities	2014-2015	24.19%	30.51 %	36.83 %	43.15 %	49.47 %	55.79 %	62.10 %
English Language Learners	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Economically Disadvantaged	2014-2015	34.73%	40.17 %	45.61 %	51.05 %	56.49 %	61.93 %	67.37 %
Other Groups								
Female	2014-2015	50.10%	54.26 %	58.42 %	62.58 %	66.74 %	70.90 %	75.05 %
Male	2014-2015	50.20%	54.35 %	58.50 %	62.65 %	66.80 %	70.95 %	75.10 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

40.11 %

45.56 %

51.01 %

56.46 %

74.26 %

61.91 %

77.48 %

67.33 %

80.69 %

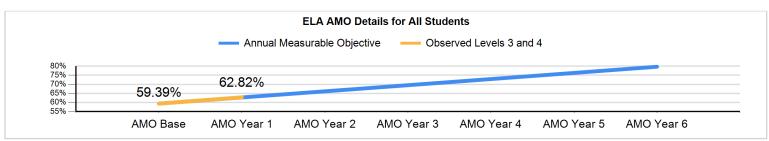
Non-Gap	2014-2015	61.38%	64.60 %	67.82 %	71.04 %
* = Fewer than 10 students in this gr NA = No students in this group or no		orovided for infor	mational pu	rposes only	

2014-2015

34.66%

Gap

AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.39%	62.77 %	66.15 %	69.53 %	72.91 %	76.29 %	79.70 %
Hispanic / Latino	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
American Indian / Alaskan Native	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Asian	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Black / African American	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.75%	64.02 %	67.29 %	70.56 %	73.83 %	77.10 %	80.38 %
Multi-Racial	2014-2015	61.29%	64.52 %	67.75 %	70.98 %	74.21 %	77.44 %	80.65 %
Student With Disabilities	2014-2015	25.09%	31.33 %	37.57 %	43.81 %	50.05 %	56.29 %	62.55 %
English Language Learners	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Economically Disadvantaged	2014-2015	45.96%	50.46 %	54.96 %	59.46 %	63.96 %	68.46 %	72.98 %
Other Groups	•		•	-	-			
Female	2014-2015	65.29%	68.18 %	71.07 %	73.96 %	76.85 %	79.74 %	82.65 %

Female	2014-2015	65.29%	68.18 %	71.07 %	73.96 %	76.85 %	79.74 %	82.65 %
Male	2014-2015	53.38%	57.27 %	61.16 %	65.05 %	68.94 %	72.83 %	76.69 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	44.26%	48.91 %	53.56 %	58.21 %	62.86 %	67.51 %	72.13 %
Non-Gap	2014-2015	70.34%	72.81 %	75.28 %	77.75 %	80.22 %	82.69 %	85.17 %

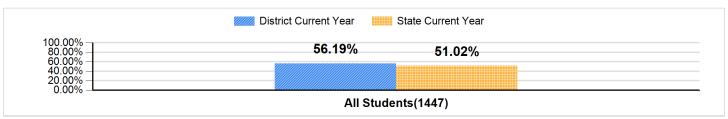
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

11 of 61



Watertown 14-4

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Co	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	1447	56.19	37.29	51.02	33.39	
Hispanic / Latino	43	41.86	26.32	40.04	30.25	
American Indian / Alaskan Native	51	50.98	39.13	30.57	25.15	
Asian	13	53.85	*	56.48	37.69	
Black / African American	12	41.67	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00	
White / Caucasian	1301	57.34	38.28	55.31	37.65	
Multi-Racial	27	40.74	*	47.40	36.34	
Student With Disabilities	230	36.96	25.90	32.40	25.08	
English Language Learners*	*	*	*	29.37	26.34	
Economically Disadvantaged	515	44.66	34.39	40.10	29.31	
Female	741	55.74	38.92	51.02	34.41	
Male	706	56.66	35.59	51.03	32.45	
Migrant*	*	*	*	38.69	37.11	
Gap	639	44.60	33.60	40.16	29.58	
Non-Gap	808	65.35	45.22	61.81	48.45	

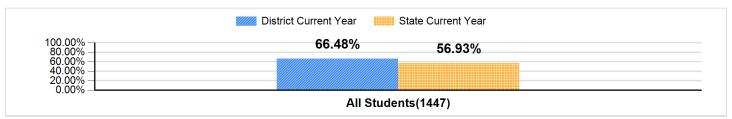
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

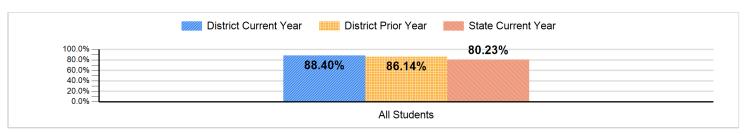
		District Co	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	1447	66.48	49.45	56.93	36.16	
Hispanic / Latino	43	55.81	50.00	48.61	37.95	
American Indian / Alaskan Native	50	68.00	65.38	36.54	26.37	
Asian	13	69.23	*	59.53	30.67	
Black / African American	12	58.33	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67	
White / Caucasian	1302	66.97	47.84	60.88	39.83	
Multi-Racial	27	59.26	*	54.50	41.06	
Student With Disabilities	228	49.12	45.45	33.60	26.32	
English Language Learners*	*	*	*	29.59	27.39	
Economically Disadvantaged	514	61.48	51.83	46.42	32.64	
Female	743	70.26	51.61	61.92	39.36	
Male	704	62.50	47.83	52.17	33.99	
Migrant*	*	*	*	36.00	28.81	
Gap	638	58.46	49.41	45.79	32.39	
Non-Gap	809	72.81	49.54	67.95	50.02	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	3000	88.40	86.14	80.23
Hispanic / Latino	97	76.29	68.87	71.21
American Indian / Alaskan Native	122	63.11	54.03	53.37
Asian	29	96.55	96.00	89.62
Black / African American	25	84.00	80.95	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	2626	90.25	88.67	86.18
Multi-Racial	100	82.00	76.67	73.69
Student With Disabilities	487	82.34	79.87	74.14
English Language Learners	21	95.24	72.22	82.13
Economically Disadvantaged	1097	81.04	77.86	69.26
Female	1487	88.43	85.37	80.02
Male	1513	88.37	86.90	80.43
Migrant	*	*	*	84.20
Gap	1360	82.50	79.23	72.10
Non-Gap	1640	93.29	92.03	90.21

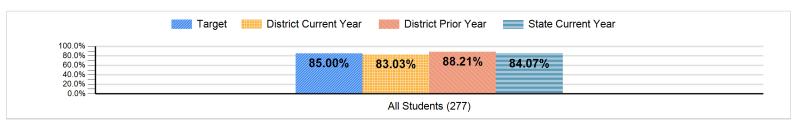
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

14 of 61

Watertown 14-4

Four-year Cohort Graduation



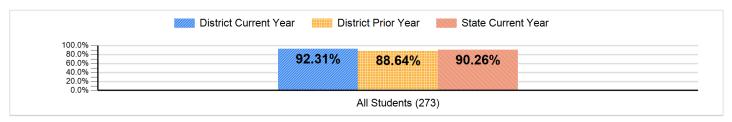
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	277	85.00	83.03	88.21	84.07
Hispanic / Latino	13	85.00	38.46		72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	255	85.00	86.67	90.16	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	23	85.00	34.78	52.38	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	81	85.00	59.26	74.51	67.28
Female	142	85.00	88.03	87.20	87.20
Male	135	85.00	77.78	89.13	81.03
Migrant	*	85.00			65.38
Gap	90	85.00	61.11	71.21	68.66
Non-Gap	187	85.00	93.58	93.91	93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



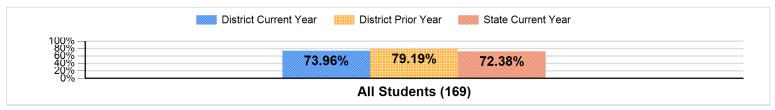
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	273	92.31	88.64	90.26
Hispanic / Latino	13	76.92		81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	247	93.93	90.48	94.06
Multi-Racial	*			85.19
Student With Disabilities	19	84.21	70.00	81.05
English Language Learners	*			67.01
Economically Disadvantaged	72	88.89	75.47	81.07
Female	145	93.10	88.19	92.03
Male	128	91.41	89.04	88.55
Migrant	*			72.22
Gap	85	87.06	73.91	81.18
Non-Gap	188	94.68	93.63	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	169	73.96	79.19	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	164	74.39	79.47	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	17	76.47	57.89	53.80
Female	82	84.15	79.05	76.21
Male	87	64.37	79.35	68.15
Migrant*	*	*	*	*
Gap	21	61.90	56.52	52.40
Non-Gap	148	75.68	82.18	79.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

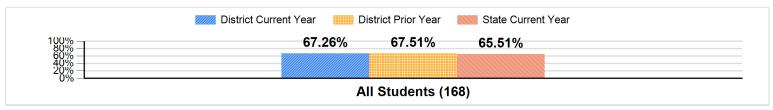
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	168	67.26	67.51	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	163	68.10	70.00	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	17	52.94	31.58	44.77
Female	82	68.29	64.76	64.34
Male	86	66.28	70.65	66.82
Migrant*	*	*	*	*
Gap	21	42.86	30.43	43.78
Non-Gap	147	70.75	72.41	72.67

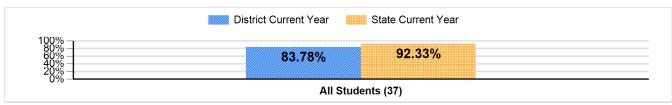
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	37	83.78	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	34	82.35	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	12	75.00	88.50
Female	12	83.33	93.50
Male	25	84.00	91.20
Migrant*	*	*	*
Gap	16	68.75	85.26
Non-Gap	21	95.24	95.74

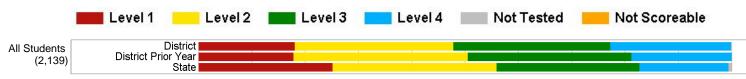
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,139	18.05	29.73	29.45	22.63	0.14	0.00	17.77	32.73	30.68	18.82	0.20	0.00
Hispanic / Latino	70	35.71	27.14	21.43	15.71	0.00	0.00	31.75	38.10	22.22	7.94	0.00	0.00
American Indian / Alaskan Native	75	37.33	32.00	25.33	5.33	0.00	0.00	36.62	40.85	16.90	5.63	0.00	0.00
Asian	20	10.00	35.00	10.00	45.00	0.00	0.00	18.75	25.00	43.75	12.50	0.00	0.00
Black / African American	21	52.38	28.57	14.29	4.76	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,901	16.31	29.56	30.46	23.57	0.11	0.00	16.20	32.30	31.47	20.03	0.22	0.00
Multi-Racial	52	19.23	34.62	23.08	21.15	1.92	0.00	16.67	33.33	40.00	10.00	0.00	0.00
Student With Disabilities	330	48.48	28.18	14.85	8.48	0.00	0.00	50.38	28.95	12.41	8.27	0.35	0.00
English Language Learners	12	50.00	33.33	8.33	8.33	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	750	25.60	34.93	26.40	12.80	0.27	0.00	26.58	39.65	24.23	9.54	0.29	0.00
Female	1,058	17.58	31.19	30.15	20.98	0.09	0.00	17.64	33.10	31.32	17.94	0.29	0.00
Male	1,081	18.50	28.31	28.77	24.24	0.19	0.00	17.90	32.36	30.03	19.72	0.10	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	931	28.03	33.51	25.78	12.46	0.21	0.00	28.37	38.26	23.12	10.25	0.35	0.00
Non-Gap	1,208	10.35	26.82	32.28	30.46	0.08	0.00	10.09	28.73	36.15	25.02	0.09	0.00

Report Generated: 9/26/2016 19 of 61



		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	25.10	30.80	26.79	16.72	0.56	0.03				
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03				
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01				
Asian	33.59	25.86	20.07	19.90	0.59	0.00				
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05				
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00				
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03				
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00				
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05				
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00				
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03				
Female	24.09	32.01	27.42	15.90	0.53	0.05				
Male	26.05	29.67	26.18	17.48	0.59	0.02				
Migrant	67.93	20.25	9.28	2.11	0.42	0.00				
Gap	39.18	32.03	19.53	8.51	0.71	0.03				
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02				

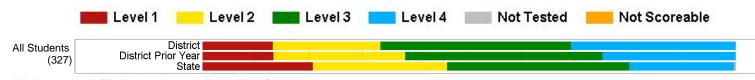
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 20 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year					District P	rior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	327	13.15	20.18	35.78	30.89	0.00	0.00	13.29	24.68	37.03	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	18.18	45.45	9.09	0.00	0.00
American Indian / Alaskan Native	11	45.45	27.27	18.18	9.09	0.00	0.00	50.00	20.00	20.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	282	10.99	20.21	38.30	30.50	0.00	0.00	11.47	25.81	36.20	26.52	0.00	0.00
Multi-Racial	16	12.50	25.00	31.25	31.25	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	57	43.86	22.81	26.32	7.02	0.00	0.00	45.10	21.57	17.65	15.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	121	16.53	28.93	31.40	23.14	0.00	0.00	21.26	29.92	34.65	14.17	0.00	0.00
Female	152	17.11	19.74	36.84	26.32	0.00	0.00	13.56	27.12	35.59	23.73	0.00	0.00
Male	175	9.71	20.57	34.86	34.86	0.00	0.00	12.95	21.58	38.85	26.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	152	19.74	27.63	32.89	19.74	0.00	0.00	21.79	28.21	33.97	16.03	0.00	0.00
Non-Gap	175	7.43	13.71	38.29	40.57	0.00	0.00	5.00	21.25	40.00	33.75	0.00	0.00



		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.68	25.15	34.19	19.67	0.29	0.02				
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00				
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00				
Asian	30.23	27.33	23.84	18.02	0.58	0.00				
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00				
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00				
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04				
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00				
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05				
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00				
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02				
Female	20.69	26.18	34.41	18.44	0.23	0.05				
Male	20.67	24.17	33.97	20.85	0.34	0.00				
Migrant	65.12	18.60	13.95	2.33	0.00	0.00				
Gap	31.18	28.99	28.11	11.32	0.38	0.03				
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02				

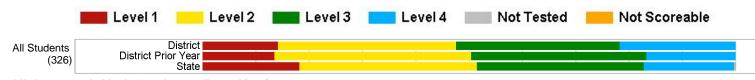
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 22 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		District Current Year District Prior Year						Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	326	14.11	33.44	30.67	21.78	0.00	0.00	13.49	36.84	32.89	16.78	0.00	0.00
Hispanic / Latino	11	27.27	45.45	27.27	0.00	0.00	0.00	36.36	45.45	9.09	9.09	0.00	0.00
American Indian / Alaskan Native	12	50.00	33.33	16.67	0.00	0.00	0.00	41.67	58.33	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	286	12.24	32.17	32.17	23.43	0.00	0.00	10.86	35.21	35.58	18.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	61	36.07	37.70	16.39	9.84	0.00	0.00	38.71	30.65	24.19	6.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	141	24.82	36.17	28.37	10.64	0.00	0.00	21.24	45.13	24.78	8.85	0.00	0.00
Female	172	16.28	33.14	30.81	19.77	0.00	0.00	13.79	41.38	32.41	12.41	0.00	0.00
Male	154	11.69	33.77	30.52	24.03	0.00	0.00	13.21	32.70	33.33	20.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	171	23.39	36.26	29.82	10.53	0.00	0.00	24.16	41.61	25.50	8.72	0.00	0.00
Non-Gap	155	3.87	30.32	31.61	34.19	0.00	0.00	3.23	32.26	40.00	24.52	0.00	0.00



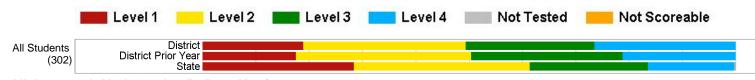
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	18.14	33.29	31.31	16.93	0.30	0.03					
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18					
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00					
Asian	25.58	31.98	22.67	19.19	0.58	0.00					
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03					
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00					
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09					
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00					
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02					
Female	17.61	35.96	31.01	15.11	0.29	0.02					
Male	18.65	30.77	31.59	18.65	0.31	0.04					
Migrant	56.25	31.25	6.25	6.25	0.00	0.00					
Gap	29.45	37.27	23.53	9.30	0.40	0.05					
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	18.87	30.46	24.17	26.49	0.00	0.00	17.47	32.88	28.42	21.23	0.00	0.00
Hispanic / Latino	10	30.00	40.00	20.00	10.00	0.00	0.00	20.00	60.00	0.00	20.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	20.00	53.33	13.33	13.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	267	16.85	29.59	25.09	28.46	0.00	0.00	16.67	31.78	29.84	21.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	67	50.75	22.39	14.93	11.94	0.00	0.00	51.92	32.69	3.85	11.54	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	115	24.35	37.39	25.22	13.04	0.00	0.00	25.47	43.40	18.87	12.26	0.00	0.00
Female	144	18.06	33.33	25.69	22.92	0.00	0.00	17.11	32.89	29.61	20.39	0.00	0.00
Male	158	19.62	27.85	22.78	29.75	0.00	0.00	17.86	32.86	27.14	22.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	151	29.80	33.11	23.18	13.91	0.00	0.00	29.63	39.26	16.30	14.81	0.00	0.00
Non-Gap	151	7.95	27.81	25.17	39.07	0.00	0.00	7.01	27.39	38.85	26.75	0.00	0.00



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	28.39	32.99	22.12	16.23	0.25	0.01						
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00						
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00						
Asian	27.85	27.85	17.72	26.58	0.00	0.00						
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00						
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00						
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01						
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00						
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00						
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00						
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00						
Female	28.96	34.05	21.48	15.28	0.22	0.00						
Male	27.86	32.00	22.73	17.12	0.28	0.02						
Migrant	60.53	26.32	13.16	0.00	0.00	0.00						
Gap	42.69	32.27	16.28	8.45	0.30	0.00						
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02						

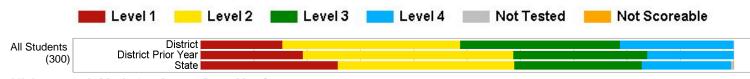
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 26 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	300	15.33	33.33	30.00	21.33	0.00	0.00	19.19	39.48	25.09	16.24	0.36	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	0.00	50.00	43.75	6.25	0.00	0.00	30.77	38.46	30.77	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	265	15.85	33.21	29.06	21.89	0.00	0.00	16.87	40.33	24.69	18.11	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	50	52.00	34.00	8.00	6.00	0.00	0.00	53.13	37.50	3.13	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	103	21.36	40.78	29.13	8.74	0.00	0.00	28.13	42.71	21.88	7.29	0.00	0.00
Female	165	14.55	33.94	29.70	21.82	0.00	0.00	13.53	39.85	30.08	16.54	0.74	0.00
Male	135	16.30	32.59	30.37	20.74	0.00	0.00	24.64	39.13	20.29	15.94	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	24.22	39.84	26.56	9.38	0.00	0.00	28.45	43.10	21.55	6.90	0.00	0.00
Non-Gap	172	8.72	28.49	32.56	30.23	0.00	0.00	12.26	36.77	27.74	23.23	0.64	0.00

Report Generated: 9/26/2016 27 of 61



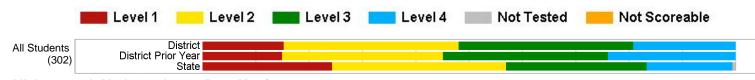
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	25.71	33.13	23.88	16.81	0.44	0.03				
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00				
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00				
Asian	27.27	27.27	21.02	23.86	0.57	0.00				
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00				
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00				
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04				
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00				
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00				
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00				
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02				
Female	24.87	34.38	24.71	15.65	0.35	0.04				
Male	26.51	31.95	23.08	17.91	0.52	0.02				
Migrant	82.14	3.57	10.71	3.57	0.00	0.00				
Gap	41.98	33.55	16.08	7.82	0.55	0.02				
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	15.23	32.78	32.78	19.21	0.00	0.00	14.91	30.18	30.91	24.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	27.27	45.45	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	13.55	32.60	32.97	20.88	0.00	0.00	13.83	28.06	32.41	25.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	48.57	28.57	14.29	8.57	0.00	0.00	53.13	31.25	9.38	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	105	25.71	33.33	31.43	9.52	0.00	0.00	27.91	39.53	25.58	6.98	0.00	0.00
Female	147	6.80	37.41	36.73	19.05	0.00	0.00	16.08	31.47	27.97	24.48	0.00	0.00
Male	155	23.23	28.39	29.03	19.35	0.00	0.00	13.64	28.79	34.09	23.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	26.19	34.13	29.37	10.32	0.00	0.00	27.78	41.67	22.22	8.33	0.00	0.00
Non-Gap	176	7.39	31.82	35.23	25.57	0.00	0.00	6.59	22.75	36.53	34.13	0.00	0.00



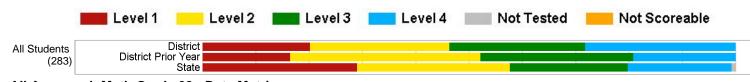
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	24.28	32.64	26.39	16.05	0.64	0.01				
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00				
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00				
Asian	35.43	22.86	20.57	21.14	0.00	0.00				
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01				
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00				
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00				
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00				
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00				
Female	22.36	34.04	27.28	15.73	0.57	0.02				
Male	26.10	31.30	25.54	16.36	0.70	0.00				
Migrant	59.38	31.25	9.38	0.00	0.00	0.00				
Gap	38.93	33.92	18.69	7.53	0.94	0.00				
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	283	20.14	26.15	25.44	28.27	0.00	0.00	16.43	35.66	28.67	19.23	0.34	0.00
Hispanic / Latino	10	40.00	30.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	58.33	8.33	25.00	8.33	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	17.25	26.67	25.88	30.20	0.00	0.00	15.15	35.61	28.79	20.45	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	45.71	37.14	11.43	5.71	0.00	0.00	54.55	31.82	13.64	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	33.70	35.87	15.22	15.22	0.00	0.00	20.88	47.25	23.08	8.79	1.08	0.00
Female	145	20.00	26.90	22.76	30.34	0.00	0.00	16.92	35.38	26.92	20.77	0.75	0.00
Male	138	20.29	25.36	28.26	26.09	0.00	0.00	16.03	35.90	30.13	17.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	110	34.55	35.45	16.36	13.64	0.00	0.00	25.71	44.76	21.90	7.62	0.91	0.00
Non-Gap	173	10.98	20.23	31.21	37.57	0.00	0.00	11.05	30.39	32.60	25.97	0.00	0.00



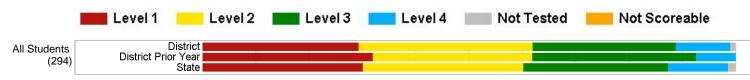
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.99	28.65	22.12	19.45	0.71	0.08				
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00				
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	80.0				
Asian	42.53	20.11	17.24	20.11	0.00	0.00				
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08				
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00				
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08				
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00				
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05				
Female	26.75	28.61	23.85	19.91	0.75	0.13				
Male	31.14	28.68	20.47	19.02	0.68	0.02				
Migrant	75.00	16.67	5.56	0.00	2.78	0.00				
Gap	46.59	29.40	14.73	8.33	0.89	0.06				
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	294	29.25	32.65	26.87	10.20	1.02	0.00	31.89	29.92	30.71	7.48	0.77	0.00
Hispanic / Latino	11	54.55	27.27	0.00	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	27.57	32.72	29.04	9.93	0.74	0.00	30.25	29.83	31.93	7.98	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	79.17	8.33	4.17	8.33	0.00	0.00	93.33	6.67	0.00	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	36.23	33.33	20.29	7.25	2.90	0.00	53.23	27.42	14.52	4.84	1.54	0.00
Female	132	31.82	34.09	28.03	5.30	0.76	0.00	34.88	24.81	35.66	4.65	0.76	0.00
Male	162	27.16	31.48	25.93	14.20	1.23	0.00	28.80	35.20	25.60	10.40	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	44.32	28.41	17.05	7.95	2.27	0.00	54.29	28.57	12.86	4.29	2.67	0.00
Non-Gap	206	22.82	34.47	31.07	11.17	0.49	0.00	23.37	30.43	37.50	8.70	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	30.04	30.12	27.13	11.26	1.39	0.05					
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00					
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00					
Asian	45.86	22.93	17.83	10.83	2.55	0.00					
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04					
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00					
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23					
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00					
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09					
Female	27.59	30.96	29.30	10.60	1.49	0.05					
Male	32.27	29.36	25.15	11.86	1.31	0.05					
Migrant	80.77	11.54	3.85	3.85	0.00	0.00					
Gap	50.33	27.05	15.54	4.91	2.08	0.10					
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02					

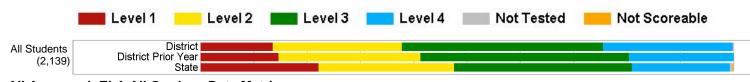
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 34 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,139	13.51	24.22	37.77	24.31	0.19	0.00	14.61	26.63	39.09	19.67	0.15	0.00
Hispanic / Latino	70	25.71	24.29	32.86	15.71	1.43	0.00	22.58	29.03	37.10	11.29	0.00	0.00
American Indian / Alaskan Native	75	26.67	32.00	36.00	5.33	0.00	0.00	27.14	38.57	32.86	1.43	0.00	0.00
Asian	20	10.00	15.00	30.00	45.00	0.00	0.00	12.50	25.00	18.75	43.75	0.00	0.00
Black / African American	21	28.57	47.62	23.81	0.00	0.00	0.00	31.25	31.25	31.25	6.25	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,901	12.41	23.67	38.51	25.30	0.11	0.00	13.64	26.16	39.58	20.62	0.16	0.00
Multi-Racial	52	13.46	26.92	28.85	28.85	1.92	0.00	20.00	20.00	43.33	16.67	0.00	0.00
Student With Disabilities	330	41.82	33.33	18.18	6.67	0.00	0.00	50.76	28.03	16.29	4.92	0.35	0.00
English Language Learners	12	66.67	16.67	8.33	8.33	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	750	20.40	30.27	33.60	15.33	0.40	0.00	22.91	32.31	33.92	10.87	0.29	0.00
Female	1,058	9.74	22.02	40.74	27.32	0.19	0.00	11.47	24.23	40.06	24.23	0.20	0.00
Male	1,081	17.21	26.36	34.88	21.37	0.19	0.00	17.83	29.08	38.10	14.99	0.10	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	931	22.88	30.61	32.01	14.18	0.32	0.00	24.94	32.22	31.98	10.86	0.35	0.00
Non-Gap	1,208	6.29	19.29	42.22	32.12	0.08	0.00	7.16	22.59	44.22	26.03	0.00	0.00



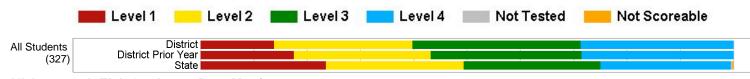
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	22.14	25.41	33.34	18.37	0.53	0.21				
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58				
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01				
Asian	30.06	19.98	26.45	20.07	0.76	2.68				
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09				
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00				
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03				
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00				
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06				
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49				
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43				
Female	17.79	23.88	35.67	21.95	0.49	0.22				
Male	26.25	26.86	31.14	14.99	0.58	0.18				
Migrant	57.38	19.83	9.70	3.38	0.84	8.86				
Gap	35.50	28.67	25.05	9.75	0.65	0.39				
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	327	13.76	25.99	31.50	28.75	0.00	0.00	17.46	25.71	28.25	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	36.36	27.27	18.18	0.00	0.00
American Indian / Alaskan Native	11	54.55	36.36	9.09	0.00	0.00	0.00	30.00	50.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	282	11.35	25.89	33.33	29.43	0.00	0.00	17.63	24.46	29.14	28.78	0.00	0.00
Multi-Racial	16	12.50	31.25	25.00	31.25	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	57	40.35	29.82	19.30	10.53	0.00	0.00	54.90	25.49	7.84	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	121	20.66	32.23	26.45	20.66	0.00	0.00	23.62	31.50	26.77	18.11	0.00	0.00
Female	152	13.82	25.00	29.61	31.58	0.00	0.00	14.77	28.41	25.00	31.82	0.00	0.00
Male	175	13.71	26.86	33.14	26.29	0.00	0.00	20.86	22.30	32.37	24.46	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	152	21.71	30.92	28.29	19.08	0.00	0.00	26.92	30.13	23.72	19.23	0.00	0.00
Non-Gap	175	6.86	21.71	34.29	37.14	0.00	0.00	8.18	21.38	32.70	37.74	0.00	0.00



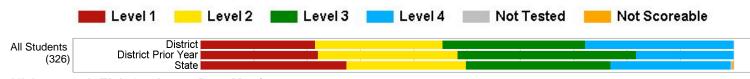
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year					District P	rior Year			
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	326	21.47	23.93	26.69	27.91	0.00	0.00	21.97	26.23	33.44	18.36	0.00	0.00	
Hispanic / Latino	11	9.09	54.55	18.18	18.18	0.00	0.00	45.45	36.36	9.09	9.09	0.00	0.00	
American Indian / Alaskan Native	12	50.00	33.33	16.67	0.00	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	286	21.68	22.73	26.22	29.37	0.00	0.00	20.15	25.75	34.70	19.40	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	61	50.82	26.23	14.75	8.20	0.00	0.00	49.18	27.87	21.31	1.64	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	141	31.91	27.66	24.82	15.60	0.00	0.00	30.09	30.09	30.09	9.73	0.00	0.00	
Female	172	18.60	20.93	31.40	29.07	0.00	0.00	19.05	23.81	31.29	25.85	0.00	0.00	
Male	154	24.68	27.27	21.43	26.62	0.00	0.00	24.68	28.48	35.44	11.39	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	171	32.16	28.65	23.98	15.20	0.00	0.00	32.21	31.54	27.52	8.72	0.00	0.00	
Non-Gap	155	9.68	18.71	29.68	41.94	0.00	0.00	12.18	21.15	39.10	6.67 0.00 0.00 0.0 * * * * * * * * 4.70 19.40 0.00 0.0 * * * * 1.31 1.64 0.00 0.0 * * * * 0.09 9.73 0.00 0.0 1.29 25.85 0.00 0.0 5.44 11.39 0.00 0.0 * * * 7.52 8.72 0.00 0.0			



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.34	22.40	27.12	22.55	0.33	0.27				
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60				
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00				
Asian	26.16	19.19	29.07	21.51	0.00	4.07				
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02				
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00				
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15				
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78				
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48				
Female	23.46	22.30	27.75	25.90	0.28	0.31				
Male	30.98	22.48	26.53	19.40	0.39	0.22				
Migrant	56.25	25.00	6.25	6.25	0.00	6.25				
Gap	40.84	23.70	21.88	12.67	0.42	0.48				
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00				

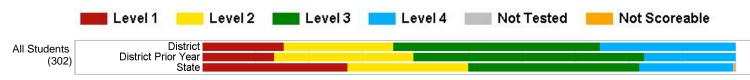
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 40 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	15.23	20.53	38.74	25.50	0.00	0.00	13.40	26.12	43.30	17.18	0.00	0.00
Hispanic / Latino	10	30.00	40.00	10.00	20.00	0.00	0.00	10.00	30.00	50.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	7.14	35.71	50.00	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	267	13.86	19.85	39.33	26.97	0.00	0.00	13.57	25.58	43.02	17.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	67	40.30	26.87	25.37	7.46	0.00	0.00	50.98	17.65	27.45	3.92	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	115	19.13	29.57	33.04	18.26	0.00	0.00	20.75	31.13	39.62	8.49	0.00	0.00
Female	144	11.81	20.14	38.89	29.17	0.00	0.00	8.55	26.32	46.05	19.08	0.00	0.00
Male	158	18.35	20.89	38.61	22.15	0.00	0.00	18.71	25.90	40.29	15.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	151	25.83	26.49	31.79	15.89	0.00	0.00	22.39	29.10	39.55	8.96	0.00	0.00
Non-Gap	151	4.64	14.57	45.70	35.10	0.00	0.00	5.73	23.57	46.50	24.20	0.00	0.00

Report Generated: 9/26/2016 41 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.17	22.65	32.08	17.63	0.25	0.21				
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47				
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00				
Asian	29.75	17.72	25.95	23.42	0.00	3.16				
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37				
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00				
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01				
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00				
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00				
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78				
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44				
Female	22.33	20.85	34.67	21.70	0.26	0.20				
Male	31.74	24.35	29.65	13.80	0.24	0.23				
Migrant	36.84	21.05	15.79	7.89	0.00	18.42				
Gap	40.69	24.55	24.70	9.38	0.30	0.38				
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02				

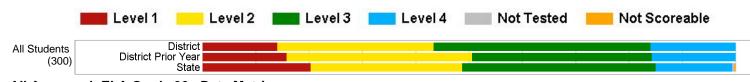
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 42 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	300	14.00	29.33	40.67	16.00	0.00	0.00	15.75	34.80	33.70	15.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	0.00	37.50	62.50	0.00	0.00	0.00	46.15	23.08	30.77	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	265	14.34	29.43	40.00	16.23	0.00	0.00	11.84	36.73	34.29	17.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	50	42.00	42.00	16.00	0.00	0.00	0.00	59.38	28.13	9.38	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	103	15.53	37.86	39.81	6.80	0.00	0.00	26.80	35.05	29.90	8.25	0.00	0.00
Female	165	9.70	25.45	44.85	20.00	0.00	0.00	11.19	29.10	39.55	20.15	0.00	0.00
Male	135	19.26	34.07	35.56	11.11	0.00	0.00	20.14	40.29	28.06	11.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	20.31	37.50	36.72	5.47	0.00	0.00	28.21	35.04	28.21	8.55	0.00	0.00
Non-Gap	172	9.30	23.26	43.60	23.84	0.00	0.00	6.41	34.62	37.82	21.15	0.00	0.00

Report Generated: 9/26/2016 43 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.26	28.41	36.27	14.40	0.44	0.21				
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91				
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00				
Asian	21.59	17.05	38.64	19.32	0.57	2.84				
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11				
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00				
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03				
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00				
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00				
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35				
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51				
Female	16.59	26.62	38.45	17.65	0.39	0.30				
Male	23.76	30.11	34.20	11.31	0.48	0.14				
Migrant	60.71	21.43	7.14	3.57	3.57	3.57				
Gap	33.57	32.19	26.34	6.92	0.57	0.41				
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02				

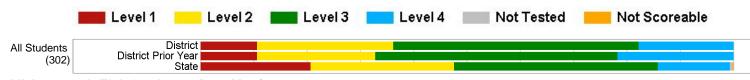
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 44 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

		District Current Year								District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	10.60	25.50	46.03	17.88	0.00	0.00	10.55	22.18	45.45	21.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	18.18	27.27	54.55	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	9.52	24.54	46.89	19.05	0.00	0.00	10.28	21.34	44.66	23.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	37.14	45.71	11.43	5.71	0.00	0.00	43.75	34.38	12.50	9.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	105	18.10	30.48	40.00	11.43	0.00	0.00	20.93	31.40	37.21	10.47	0.00	0.00
Female	147	2.72	20.41	55.78	21.09	0.00	0.00	7.69	17.48	48.25	26.57	0.00	0.00
Male	155	18.06	30.32	36.77	14.84	0.00	0.00	13.64	27.27	42.42	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	18.25	33.33	37.30	11.11	0.00	0.00	21.30	33.33	34.26	11.11	0.00	0.00
Non-Gap	176	5.11	19.89	52.27	22.73	0.00	0.00	3.59	14.97	52.69	28.74	0.00	0.00

Report Generated: 9/26/2016 45 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.62	26.93	38.20	13.52	0.56	0.17				
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52				
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00				
Asian	29.71	21.14	24.57	21.14	0.57	2.86				
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01				
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00				
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00				
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38				
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38				
Female	15.77	24.38	41.77	17.41	0.51	0.16				
Male	25.24	29.35	34.80	9.82	0.62	0.16				
Migrant	53.13	21.88	18.75	0.00	3.13	3.12				
Gap	34.06	30.48	28.11	6.26	0.77	0.31				
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02				

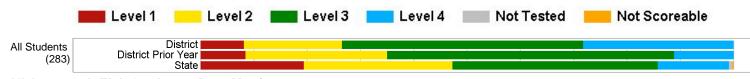
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 46 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	283	8.13	18.37	45.23	28.27	0.00	0.00	8.39	26.57	53.85	11.19	0.34	0.00
Hispanic / Latino	10	30.00	20.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	33.33	16.67	33.33	16.67	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	6.27	18.04	46.27	29.41	0.00	0.00	7.58	25.38	55.30	11.74	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	28.57	40.00	25.71	5.71	0.00	0.00	40.91	45.45	13.64	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	14.13	25.00	42.39	18.48	0.00	0.00	13.19	35.16	47.25	4.40	1.08	0.00
Female	145	5.52	17.24	44.14	33.10	0.00	0.00	6.92	21.54	56.92	14.62	0.75	0.00
Male	138	10.87	19.57	46.38	23.19	0.00	0.00	9.62	30.77	51.28	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	110	16.36	27.27	39.09	17.27	0.00	0.00	16.19	36.19	43.81	3.81	0.91	0.00
Non-Gap	173	2.89	12.72	49.13	35.26	0.00	0.00	3.87	20.99	59.67	15.47	0.00	0.00

Report Generated: 9/26/2016 47 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	19.34	27.87	38.53	13.34	0.67	0.25				
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43				
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09				
Asian	34.48	19.54	28.74	13.22	1.15	2.87				
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04				
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00				
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08				
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43				
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49				
Female	14.52	24.62	42.84	17.13	0.60	0.30				
Male	23.96	30.99	34.40	9.70	0.74	0.20				
Migrant	69.44	16.67	5.56	0.00	0.00	8.33				
Gap	32.92	32.57	27.27	5.89	0.86	0.49				
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04				

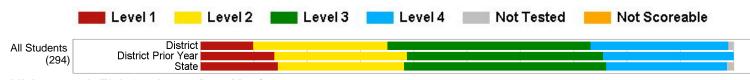
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 48 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	294	9.86	25.17	38.10	25.85	1.02	0.00	13.83	24.90	36.76	24.51	0.77	0.00
Hispanic / Latino	11	27.27	9.09	45.45	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	8.82	25.00	38.97	26.47	0.74	0.00	13.87	24.37	36.13	25.63	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	50.00	33.33	8.33	8.33	0.00	0.00	53.33	33.33	13.33	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	17.39	27.54	36.23	15.94	2.90	0.00	22.95	32.79	27.87	16.39	1.54	0.00
Female	132	3.79	25.00	42.42	28.03	0.76	0.00	10.85	21.71	37.98	29.46	0.76	0.00
Male	162	14.81	25.31	34.57	24.07	1.23	0.00	16.94	28.23	35.48	19.35	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	19.32	30.68	32.95	14.77	2.27	0.00	23.19	31.88	30.43	14.49	2.67	0.00
Non-Gap	206	5.83	22.82	40.29	30.58	0.49	0.00	10.33	22.28	39.13	28.26	0.00	0.00

Report Generated: 9/26/2016 49 of 61



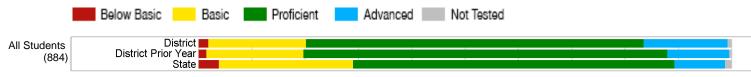
		State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	884	1.81	18.33	63.35	15.72	0.79	0.00	1.42	18.25	68.25	11.61	0.47	0.00
Hispanic / Latino	33	9.09	24.24	51.52	9.09	6.06	0.00	0.00	28.00	60.00	12.00	0.00	0.00
American Indian / Alaskan Native	25	4.00	36.00	60.00	0.00	0.00	0.00	3.45	34.48	51.72	6.90	3.45	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	795	1.26	17.23	64.15	16.86	0.50	0.00	1.43	17.25	69.13	11.80	0.39	0.00
Multi-Racial	18	5.56	16.67	66.67	5.56	5.56	0.00	*	*	*	*	*	*
Student With Disabilities	127	8.66	40.16	44.09	6.30	0.79	0.00	6.06	39.39	46.46	6.06	2.02	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	280	3.57	23.57	62.14	8.93	1.79	0.00	2.26	29.06	61.51	6.04	1.13	0.00
Female	422	2.61	18.25	66.59	11.85	0.71	0.00	1.67	20.05	68.74	8.83	0.72	0.00
Male	462	1.08	18.40	60.39	19.26	0.87	0.00	1.18	16.47	67.76	14.35	0.24	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	354	4.24	27.97	58.19	8.19	1.41	0.00	2.80	29.19	59.94	6.83	1.24	0.00
Non-Gap	530	0.19	11.89	66.79	20.75	0.38	0.00	0.57	11.49	73.37	14.56	0.00	0.00

Report Generated: 9/26/2016 51 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

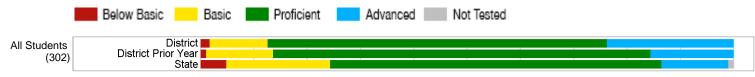
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

Report Generated: 9/26/2016 52 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	302	1.66	10.93	63.58	23.84	0.00	0.00	1.02	12.59	70.75	15.65	0.00	0.00
Hispanic / Latino	10	10.00	10.00	60.00	20.00	0.00	0.00	0.00	30.00	70.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	33.33	60.00	6.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	267	1.12	9.74	63.30	25.84	0.00	0.00	1.15	10.38	71.92	16.54	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	67	5.97	25.37	58.21	10.45	0.00	0.00	1.85	25.93	64.81	7.41	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	115	2.61	15.65	68.70	13.04	0.00	0.00	1.87	24.30	66.36	7.48	0.00	0.00
Female	144	2.08	11.81	64.58	21.53	0.00	0.00	1.31	13.07	74.51	11.11	0.00	0.00
Male	158	1.27	10.13	62.66	25.95	0.00	0.00	0.71	12.06	66.67	20.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	151	3.31	18.54	66.23	11.92	0.00	0.00	1.46	22.63	67.88	8.03	0.00	0.00
Non-Gap	151	0.00	3.31	60.93	35.76	0.00	0.00	0.64	3.82	73.25	22.29	0.00	0.00

Report Generated: 9/26/2016 53 of 61



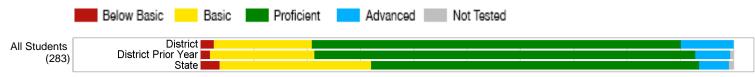
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	283	2.47	18.37	69.26	9.89	0.00	0.00	1.72	19.59	71.48	6.53	0.69	0.00
Hispanic / Latino	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	8.33	41.67	50.00	0.00	0.00	0.00	8.33	25.00	50.00	8.33	8.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	1.96	16.47	70.98	10.59	0.00	0.00	1.49	19.03	73.13	5.97	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	11.43	45.71	40.00	2.86	0.00	0.00	15.38	38.46	34.62	7.69	3.85	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	5.43	29.35	60.87	4.35	0.00	0.00	2.15	30.11	61.29	4.30	2.15	0.00
Female	145	4.14	17.93	71.72	6.21	0.00	0.00	2.24	21.64	68.66	5.97	1.49	0.00
Male	138	0.72	18.84	66.67	13.77	0.00	0.00	1.27	17.83	73.89	7.01	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	110	6.36	31.82	58.18	3.64	0.00	0.00	4.55	30.00	58.18	5.45	1.82	0.00
Non-Gap	173	0.00	9.83	76.30	13.87	0.00	0.00	0.00	13.26	79.56	7.18	0.00	0.00

Report Generated: 9/26/2016 55 of 61



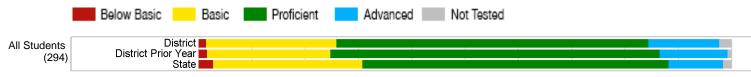
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	294	1.36	24.49	58.50	13.27	2.38	0.00	1.54	23.17	61.78	12.74	0.77	0.00
Hispanic / Latino	11	9.09	9.09	54.55	9.09	18.18	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	0.74	25.00	58.82	13.97	1.47	0.00	1.65	22.63	61.73	13.17	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	12.50	70.83	12.50	0.00	4.17	0.00	5.26	78.95	10.53	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	2.90	24.64	56.52	8.70	7.25	0.00	3.08	35.38	53.85	6.15	1.54	0.00
Female	132	1.52	25.00	63.64	7.58	2.27	0.00	1.52	26.52	62.12	9.09	0.76	0.00
Male	162	1.23	24.07	54.32	17.90	2.47	0.00	1.57	19.69	61.42	16.54	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	3.41	35.23	47.73	7.95	5.68	0.00	2.67	40.00	48.00	6.67	2.67	0.00
Non-Gap	206	0.49	19.90	63.11	15.53	0.97	0.00	1.09	16.30	67.39	15.22	0.00	0.00

Report Generated: 9/26/2016 57 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

